



## STOMP Teacher Contract

The following is a 3-5 year contract. It contract assures your understanding of the expectations involved in working with the Student Teacher Outreach Mentorship Program (STOMP). Your signature represents your willingness to comply with all guidelines as outlined below.

- 1. Major Responsibilities.** STOMP will provide knowledgeable undergraduate or graduate Tufts students, the STOMP fellows, to serve as mentors for the teacher. Fellows are there to work together with the teacher to assist in developing a curriculum (or set of activities) and to help in presentation of the material. How much the fellow and teacher do will depend on how far along the teacher has gone through the program. It is expected that the teacher always be involved in the STOMP activity and make an honest effort to increase their confidence toward the content. Fellows are not expected to be in charge of classroom management or student discipline.
- 2. Duration.** Teachers are expected to gradually work through the STOMP 3-phase model (see STOMP Teacher Manual) in order to become comfortable teaching the material unassisted. Teachers are in no way expected to jump right into leading engineering discussions, but should use the first couple of years of the program to improve their personal understanding. Tufts STOMP holds the right to void the contract if they observe the teacher not progressing through the program i.e. separating themselves from the STOMP activity completely. The teacher holds the right to void the contract if they feel that the program is not providing appropriate assistance.
- 3. Materials.** Tufts STOMP will provide materials on an as needed basis. For as long as the teacher is in the program, STOMP will provide the teacher with materials. The program is capable of providing LEGO robotic materials, programming software, and an assortment of other construction materials. Teachers and their schools will be responsible for investigating ways to secure funding for future material acquisition after the STOMP contract has expired.
- 4. Classroom Sessions.** Teachers are expected to have a consistent time block of at least an hour a week that is devoted specifically to the STOMP engineering activity. All students should be involved and it should not be a free time for the students. 8-10 sessions are typical per semester keeping in mind differing vacation weeks and beginning and endings of the school year.
- 5. Teacher-Fellow Meetings.** Teachers and fellows are expected to meet no less than **TWO** times over the course of a given semester. One meeting should occur at the beginning of the semester before the fellows begin coming to the classroom. These meetings are essential to ensure that both the teacher and fellows are working together as a partnership. Teachers and fellows should at a minimum contact each other each week

to maintain constant communication throughout the semester. All communications with the fellows should be geared toward developing a plan for the class.

6. **Observations.** Each semester the STOMP Executive Board will conduct 1-2 observations of each classroom. These observations are to ensure that both the fellows and teachers are performing up to the expectations of the program. Observations will also include an assessment of the classroom.

Name (print) \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_